



2025 PHCI Abstract Review Process

Timeline for Abstract Review and Notification

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| October 27, 2024 at 11:59 pm | FINAL Abstract submission deadline (there will be no extension) |
| November 22, 2024 | Abstract review and selection by the Conference Planning Committee |
| December 6, 2024 | Notification of acceptance |
| December 13, 2024 | Acceptance deadline |

Abstract Review Rubric

After submission, all abstract submissions for the Public Health Conference of Iowa (PHCI) will be reviewed using the following rubric:

| | 0 = Not Applicable | 1 = Poor | 2 = Acceptable | 3 = Average | 4 = Above Average | 5 = Excellent |
|---|--------------------|----------|----------------|-------------|-------------------|---------------|
| Background - Problem clearly defined; goal/objective stated. | | | | | | |
| Methods [what you did] Clear description of research methods used, or activities conducted. | | | | | | |
| Results [what happened] – Clearly stated; Results relate to background/objectives; Appropriate figures/tables. | | | | | | |
| Conclusions/Discussion [what you learned] - Conclusions are supported by results. | | | | | | |
| Applicability to Practice | | | | | | |
| Clarity - Abstract is clearly written; Proper spelling/grammar; Complex terms are defined. | | | | | | |
| Abstract addresses learning objective of: <u>Knowledge</u> (know something exists): Identify new trends and novel approaches in public health. Recognize how social/emotional learning can influence programs and enhance collaboration. | | | | | | |
| Abstract addresses learning objective of: <u>Comprehension</u> (understand how to use it) Explain strategies to influence change. | | | | | | |
| Abstract addresses learning objective of: <u>Application</u> (can apply it to your work) Utilize data to make informed decisions. Examine ways to build new or strengthen existing partnerships. | | | | | | |

If you have questions about the Abstract review process, please contact PHCI Conference Coordinator, Amanda Sawyer, via email absawyer@iastate.edu.